



#### **Maine's Climate and Clean Energy Targets:**

REDUCE GREENHOUSE GAS EMISSIONS

TRANSITION TO CLEAN ENERGY

ACHIEVE CARBON NEUTRALITY

**CREATE CLEAN ENERGY JOBS** 

45%

BELOW 1990 LEVELS **BY 2030** 

80%

BELOW 1990 LEVELS **BY 2050** 

80%

BY 2030

100%

BY 2040

2045

30,000 BY 2030

## **Clean Energy Partnership (CEP)**

Supported by \$6.5 million from the Maine Jobs and Recovery Plan to GEO

#### **Workforce Development (\$3.7m)**

- \$2.9m to support workforce development
- \$800k to develop workforce clearinghouse centralized location with information related to education, training and employment opportunities and resources

#### Innovation (\$2.5m)

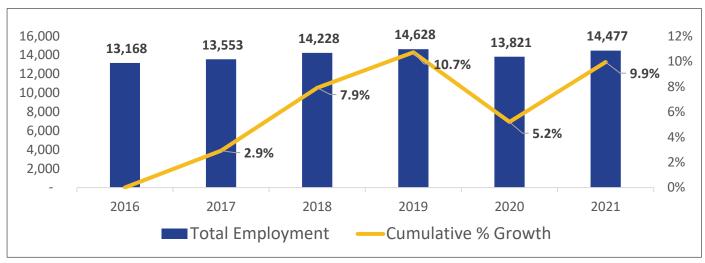
- \$2.25m for clean energy innovation and business support
- \$250k for clean energy finance study

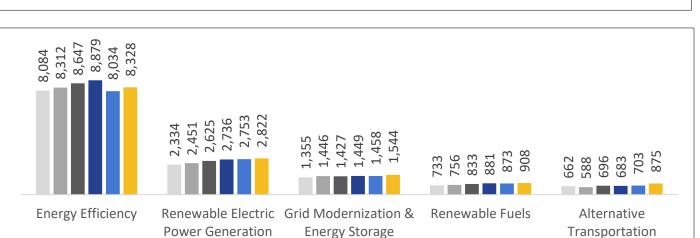
#### **Advisory Group**

- State Departments: Labor, Education, Economic & Community Development
- Community Colleges & Universities; Labor, Industry, Researchers & Consultants

https://www.maine.gov/energy/initiatives/cep

# **Clean Energy Workforce in Maine**





**2019** 

2020

2021

**2018** 

14,477
Clean Energy
Workers in 2021

5% +656 jobs Job Growth from 2020 - 2021

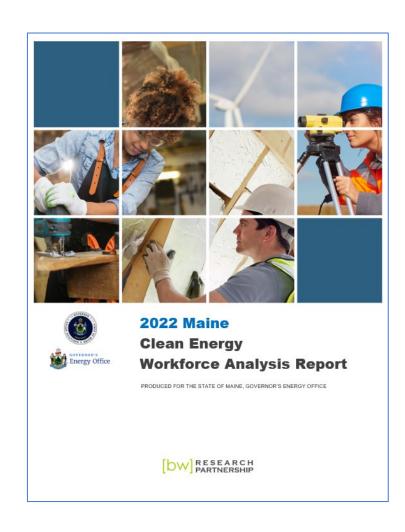
Data source: BW Research, 2021 Maine Clean Energy Industry Report and DOE US Energy and Employment Report 2022



2016

# **Clean Energy Workforce Analysis**





#### **Key Research Activities:**

- I. Define clean energy and related employment
- 2. Engage stakeholders
- 3. Identify employer needs and challenges
- 4. Understand training & asset landscape
- 5. Profile current and potential clean energy workers



# **Clean Energy Workforce Recommendations**

- 1. Expand access to apprenticeships and other earnand-learn models
- 2. Increase offerings of hands-on courses and modules geared towards learning "trade skills" in early education settings
- 3. Create a clearinghouse for clean energy workforce development efforts, resources, and funds in the state
- **4. Offer training stipends** and other incentives to support business' onboarding, recruitment, and training costs
- 5. Support pathways to entrepreneurship, particularly for lower-wage jobs

Maine Climate Council Equity Subcommittee Recommendations:

Ensure that tools and resources are designed to support disadvantaged students and job seekers

Identify workers and industries disproportionately impacted by climate change and identify pathways into clean energy and climate friendly careers



# **Clean Energy Partnership Funded Projects**

- Attracting new workers to the clean energy and energy efficiency workforce
- Providing career training and upskilling opportunities to existing workers
- Increasing diversity and representation in the clean energy workforce
- Facilitating entry into rewarding and high-paying jobs in clean energy through new and expanded internship, Registered Apprenticeship, and pre-apprenticeship models

**Energy** Construction **Efficiency** & Trades Offshore Solar Wind









Short-term workforce training through Maine's community colleges

# Retraining Maine Workers for Tomorrow's Jobs

Maine's Community Colleges

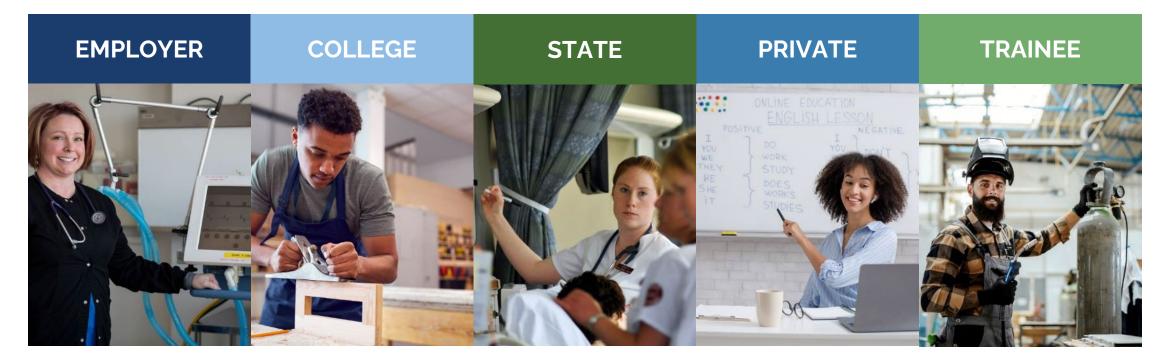
May 19, 2023



Short-term workforce training through Maine's community colleges

Maine Legislature established **Maine Quality Centers** in 1994 for workforce training. Deployed by the Maine Community College System, it demonstrated high quality training that was responsive to employers' needs. To address critical workforce development needs, MCCS has extended partnerships and looked beyond degree programs to offer accelerated short-term training to benefit employers, trainees, the economy and the state. The new **Harold Alfond Center for the Advancement of Maine's Workforce** is the collaborative way MCCS works.







#### Status Update: Maine Jobs and Recovery Plan

#### **PRE-HIRE TRAINING**

Funded by the Maine Jobs and Recovery Plan and Maine Quality Centers, each of Maine's community colleges has a workforce department and programs offering short-term, pre-hire training to the public for free. These programs fill high-demand positions and take less than one-year to complete; many take only a few months. Trainees conclude the courses with the skills needed to go directly into the workforce while earning credit for a future degree. Community colleges work with industry leaders to develop or accelerate curriculum.

Goal: 8,500 trainees

Training Programs	178
Students Enrolled	2,479
Students Approved	6,191
<b>Funds Committed</b>	\$19.2M







## **INDUSTRY EMPLOYMENT**

Electician

**Solar Installation** 

	Employment	10-Year Separations	10-Year Employment Growth	10-Year Total Demand
	3,554	3,620	15	3,636
=	68	84	26	110
	00	04		110
	2,259	2,070	-106	1,963

Heating, Air Conditioning, and **Refrigeration Mechanics** 

# Thank you for your time

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